

## Coble Middle School Skills for Living

Instructor: Mrs. Wedgeworth

Class Website: [www.wedgeworthsway.weebly.com](http://www.wedgeworthsway.weebly.com)

Grade Book: <http://mansfieldisd.org/skyward.htm>

Email: [margaretwedgeworth@misdmail.org](mailto:margaretwedgeworth@misdmail.org)

Phone: 682-314-4900

Conference Periods: 1st Block (8:50-9:20) or 7<sup>th</sup> Block (2:50-3:15)

Tutorials: Monday or Wednesday 4:15 -5:00 pm or by appointment

### Course Summary:

"Skills for living education provides individuals and families with essential knowledge and skills for managing the challenges of living and working in a diverse, global society. Students will utilize these skills to enhance career and personal effectiveness, promote family strength and well-being, and pursue career options." *Texas Essential Knowledge and Skills for Home Economics Education*

### Course Outline:

#### *1st 6 Weeks:*

- Family Relationships
- Personality Development
- Parenting

#### *2nd 6 Weeks:*

- Caregiving
- Communication
- Nutrition

#### *3rd 6 Weeks:*

- Sewing
- Goals
- Decision Making

### Class Supplies:

- 1 subject notebook or Composition notebook
- 2 Fabric Fat Quarters - See attached handout, purchase at Walmart
- 1 white or light colored ankle sock (tan, light grey, etc.) - 2<sup>nd</sup> Six Weeks

### Class Participation:

Participating in class discussions/activities is expected from all students, and will be considered as part of students six weeks grade.

### Grading Policy:

- Tests/ Projects = 40% - tests are open notes
- Daily Work, Homework, Quizzes, and Participation = 60%

### Grading Scale:

- A = 90-100

*I reserve the right to change any of the above policies as needed.*

- B = 80-89
- C = 70-79
- F = 0-69

#### Academic Dishonesty:

Any student caught cheating on any assignment will receive a zero. Any other questions concerning this topic can be found in the student handbook.

#### Tutorials and Make-Up Work/Tests:

I will be available Tuesday or Thursday from 4:15-5:00 pm (or by appointment) for tutorials and for students to stop by and pick up make-up work or to take make-up tests. Students must have a tutorial pass to enter my classroom at this time, and it is the students' responsibility to get one from me. Students are responsible for getting and turning in any make-up assignments and taking make-up tests in a timely manner. Students will have the number of days absent to turn-in make-up work or take make-up tests after they return to school. After that, late work and tests will not be accepted. If students know they are going to be away, it is expected that they pick up the work that they will miss ahead of time.

Homework: There will be little homework in this course. If students do not complete their work in class, they are expected to complete their assignments at home.

Food/Sewing Labs: Students will need to purchase 2 fabric fat quarters for the pillow project. I have prepared an attachment with examples. Students will have until Friday, **September 21, 2018**, to turn in the fabric. If you have any questions or concerns about the above policies or lab requirements, please feel free to contact me via e-mail.

#### Expectations:

- Students should **be respectful**.
- Students should **be responsible**.
- Students should **be ready**.

#### Discipline Policy:

- 1<sup>st</sup> Offense: Verbal warning with documentation.
- 2<sup>nd</sup> Offense: Documentation, Complete Behavior Sheet, Change Seat, and parent contact.
- 3<sup>rd</sup> Offense: Documentation, Teacher detention, and parent contact.
- 4<sup>th</sup> Offense: Documentation, discipline referral, and parent contact.

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**Procedures** are the behaviors I expect from each student on a daily basis. These procedures will help us to work more effectively, and enable us to get things done more efficiently. These procedures are just a starting place. As we get into our daily routine, new procedures may be added.

1. Respect the teacher, the classroom, other students and yourself.
2. Do not talk while the teacher is talking. Talking during instruction disrupts the class and prevents learning from taking place. Don't attempt to ask questions while the teacher is talking; wait until I finish talking to raise your hand.
3. Keep all personal electronics PUT AWAY. No music and No games. DON'T ASK.
4. Clean up after yourself, your peers, put up supplies, and push in the chairs before you leave.
5. Raise your hand, and wait to be called on when you have something to share with the class, unless directed otherwise.
6. Upon entering the classroom, go immediately to your seat, write your agenda in your planner, and start the bell work.
7. All work turned in should have the proper heading of your first and last name, block, period number, date and an assignment title.
8. All work turned in should be neat, which means no scratch outs, no crumpled paper, or paper torn from a spiral notebook.
9. If you arrive late, upon entering class hand me your pass and quietly take your seat, please do not disrupt class.
10. Leaving the classroom: We will walk in 2 straight lines. We will not talk in the hallway. Talking in the hallway will result in returning to the room to sit down and try again.
11. Group work - This is a cooperative learning classroom. This means that everyone must do their part during group work. Failure to participate will result in a lower grade.
12. Group work talking - Keep the NOISE level to a minimum. No loud talking, and no talking between groups.
13. Be responsible for your own learning.

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*I have read and agree to follow the above stated policies and expectations for the Skills for Living class.*

Student X \_\_\_\_\_ Date \_\_\_\_\_

Parent or Guardian X \_\_\_\_\_ Date \_\_\_\_\_

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